



Noah's Ark Independent Primary School

Subject: History	Examiner: Tinobayana, J.
Type: Summative Term 1	Moderator: Rwizi, A.
Date: 12 April 2021	Grade: 6 Buffalo
Marks: 50 Marks	Time: 1 hour 15 minutes

Name: _____

Instructions

Carefully read all the questions before you start writing.

Answer ALL the questions

Write neatly and legibly

1. Explain what history is. (2)

2. Suggest two reasons why history is important in a world dominated by science and technology. (4)

3. Complete the following:

a) All the information about Mapungubwe comes from _____ (2)

b) The objects people made in the past are called _____ (1)

4. Explain what the first millennium is. (2)

5. A group of villages sometimes formed a larger village ruled by a _____ (1)

6. Match words in column A with their meanings in column B. (3)

Column A	Answer	Column B
Depend		a) The spirits of people who have died.
Ancestors		b) The exact way a religious ceremony is repeated
Ritual		c) To rely on; to need the help of others

7. Study the picture below then answer the following questions.



Source 1: Platinum Grade 6 Social Sciences Learner's Book, page 105

7.1 What is the name given to people who visit heritage sites like the Mapungubwe Hills. _____ (1)

7.2 The government of South Africa encourages people from other nations to come and visit heritage sites like the Mapungubwe. It also encourages the local people to visit these sites. Explain why this is important to the nation of South Africa. (4)

7.3 Justify why Mapungubwe was made up of distinct social classes. (4)

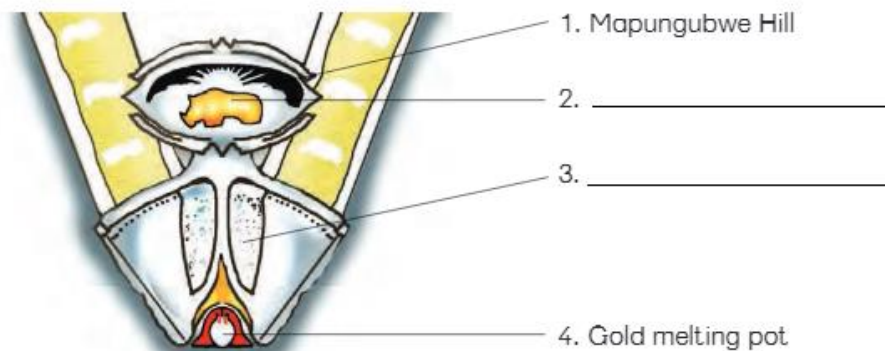
8. Complete the sentences below by choosing the correct word in the brackets. (4)

8.1 The first people to live in the Limpopo valley were African (farmers / traders)

8.2 The people of Mapungubwe trade ivory and gold with (Arab / European) traders on the (West/ East) coast of Africa.

8.3 After people left Mapungubwe a new trading centre called (Great Britain / Great Zimbabwe) developed.

9. Look at the pictures below and then answer the questions which follow.



Source 2: Cleaver Grade 6 Social Sciences Learner's Book, page 36

Label the above items shown by the given numbers. (2)

10. Read the case study on Marco-Polo's home-coming party below then answer the questions which follow:

'When the guests arrived they were greeted by the travellers, who were dressed in gorgeous Chinese silk robes. After the first course of the meal, the travellers dressed in crimson silk. After the second course, they changed their clothes to crimson velvet. At the end of the dinner they appeared in the usual clothes of rich Italians.

"Now, my friends," said Marco Polo, "I will show you something that will please you." He showed the rough coats which he and his travellers had worn when they returned to Italy. He cut the inside seams open, and took out bags filled with rubies, emeralds and diamonds. It was the finest collection of jewels the guests had ever seen. The guests were now sure that Marco Polo was indeed who he claimed to be.'

Adapted from <http://www.middle-ages.org.uk/marco-polo.htm>

10.1 Using your knowledge of Marco-polo's return. Explain why Marco Polo's family and friends did not recognise him. (3)

10.2 List all the things that Marco polo showed his guests during his home-coming party. (3)

10.3 Marco Polo emerged to be a real hero for what he achieved on behalf of his country. Give an explanation. (2)

11. Study the map below and answer the questions that follow.



11.1 In what modern country would the town of Sofala be today. (1)

11.2 Describe the three dangers the traders from Mapungubwe may have experienced on their journeys to and from the east coast of Africa. (3)

12. Evaluate the importance of the Golden Rhinoceros found on Mapungubwe Hill (2)

13. In a single paragraph, explain the significance of Mapungubwe Hill (6)

_____ / 50 Marks